MEIO UNIVERSITY
UNIVERSITY GUIDE 2018-2019

The logo of Meio University in Nago, Okinawa, where the cherry-blossom front starts in Japan, describes the cherry blossom in the diamond. The five petals of the cherry-blossom symbolize the sovereign values of the human race: Truth, Good, Beauty, Sacredness and Health. The endless four sides of the diamond represent brotherhood in the four oceans beyond the horizons of which we extend our founding spirits of Peace, Liberty, and Progress.

1220-1 Biimata, Nago City, Okinawa, Japan 905-8585  E-mail : info@mga.meio-u.ac.jp

Telephone: +81-980-51-1100 / Fax: +81-980-52-4640
Meio University is founded in the spirit of loving peace, cultivating experts as well as educated, internationally minded contribute to the welfare and progress of mankind.

In 1994, Meio University began as the sole privately managed university in Okinawa, established with public funds by Okinawa Prefecture as well as the northern 12 towns and villages which have the city of Nago as their center. But in 2010, Meio was reborn as a public university. However, from its very inception Meio has always espoused its founding spirit of, “peace, freedom and progress.”

If we trace the history of mankind, it is no exaggeration to say it has been a history of warfare; and for that fact alone, the spirit which aspires to peace for mankind will not die away. In particular, in our own Okinawa Prefecture, which was transformed into a battleground for the last fierce fighting of World War II where intense ground warfare unfolded, the cultural legacy built up by our forebears was utterly demolished with over 200,000 precious lives lost. Accordingly, the aspiration for peace is a matter of great consequence for the citizens of the prefecture. Born out of this kind of historical understanding and from a desire to contribute to the construction and maintenance of world peace, this university was established to accomplish the mission of proclaiming a message of peace.

Without peace there can be no freedom. Yet the struggle for freedom has been at the heart of human history. Mankind has struggled to liberate itself from dictatorship, oppression, social injustice, discrimination, poverty and starvation. However, our own country has a history where we experienced a time when we were a militaristic nation and a feudalistic society which oppressed freedom; and in the case of this prefecture, we were placed under American occupation and administrative authority starting from the Battle of Okinawa and extending over the succeeding 27 years. About what this university has been emphasizing most—it goes without saying—freedom of speech, of faith and of inquiry, we expect no argument. Without freedom there can be no progress in university research and education.

Without peace and freedom, there can be no progress for human society. Without peace and freedom, culture cannot prosper. The remarkable progress of modern-day science has been making great contributions to the happiness of humankind. In addition, the makeup of society too has succeeded in accommodating rapid change. And the results—internationalization and globalization—are making swift progress, with each country mutually dependent and no longer able to remain isolated. This
University, exerting itself for progress and improvement in the realm of science and learning through education and research imbued with the spirit of internationalism, has taken as one of its missions contributing to the happiness of both regional society and human society at large.

On the basis of these three main pillars, peace, freedom, and progress, this university proclaims in its educational goals that it will cultivate capable individuals who can be active in the community of nations. For this purpose, we have taken as a founding ideal of education the cultivation of capable individuals who, expressing themselves with an open mind and an understanding of problems from an international perspective, know how to solve just such problems. It is precisely on account of our objective to nurture internationally-minded, well-cultivated individuals that this university has strengthened the liberal arts. Standing on that foundation, and by virtue of maintaining high-level expertise in education and research, we expect to train capable individuals who can contribute to the region as well as the community of nations.
A Message from the President

Yamazato Katsunori, Ph.D.  President of Meio University

Profile

Katsunori Yamazato was born in the Motobu Peninsula in northern Okinawa. He served as Professor of American Literature and Culture for 38 years at the University of the Ryukyus. He also served twice as Vice President there and in 2013 became Dean of the Faculty of International Studies at Meio University while simultaneously serving as Vice President. In February 2014, he was elected as its fifth president. He has served as President of ASLE-Japan (Association for the Study of Literature and Environment) for four years and as President of the Kyushu American Literature Society for three years. Currently, he is on the editorial advisory committee of ISLE: Interdisciplinary Study for Literature and Environment (Oxford University Press) and serves as Graduate Affiliate Professor of the Department of American Studies at the University of Hawai'i.

Academic Qualifications

B.A.  (English) University of the Ryukyus, 1972
M.A. (English) University of Hawaii, 1974
Ph.D. (English) University of California, Davis, 1987
Professor Emeritus, University of the Ryukyus, 2013

Meio University: Its Education and Mission

Meio University was established in 1994 as a publicly-owned private university. It then became a public university on April 1, 2010. Meio University remains dedicated to its founding principles of ‘Peace, Freedom, and Progress’ and its mission of contributing to Okinawa through education and research. Our educational goals from the beginning have included preparing students to play an active role in the international community.

Going back in history, the university began as a college consisting of three departments—International Cultural Studies, Management and Information Sciences, and Tourism. In 2007, the College was reorganized as the Faculty of International Studies. We also established the School of Human Health in 2005, creating two new departments—the Department of Sports and Health Sciences in 2005, and the Department of Nursing in 2007. Thereafter, the obstetrics major was established in 2017. During those years, the university sought to reach international standards in its education and research. How could the curriculum be organized so that our students could be educated to acquire the competency needed to face the challenges of globalization in the 21st-century? The university had asked itself these questions as well: What sort of knowledge and skills should students acquire? How should the curriculum be modified to help our students meet national and international demands?

To educate students who meet both national and international expectations, what sort of educational systems should we establish? In responding to these questions and to meet the needs of the times, the university established the Liberal Arts Center in 2011, which was reorganized in 2015 as the “University Center for Liberal Arts Education.” Liberal Arts education here means to be free of the narrow definitions of a “major” and to educate students in a well-balanced, comprehensive way in the humanities, social sciences, and natural sciences. It also emphasizes critical and logical thinking and writing and the competence to communicate well in both Japanese and foreign languages, and encourages students to practice academic ethics. Education in the three basic skills of liberal education—(1) writing (mainly in Japanese), (2) foreign languages, and (3) mathematical and quantitative reasoning—has already been strengthened at Meio University by establishing the Language Learning Center, the Mathematics and Sciences Learning Center, and the Writing Center. These three centers promote innovative learning through a tutoring system and collectively are a remarkable feature of our university. The bachelor’s degree programs of Meio University are thus designed to provide students with a well-rounded foundation of a liberal arts education combined with specific majors—adding depth to students’ basic skills and knowledge. We call it the “Meio University Model of Liberal Arts Education.” In order to realize this model, the university provides students with curricula that is based on active learning and organized into various fields of study. For example, in the Faculty of International Studies, students first enroll in general courses and gain an understanding of various subjects before proceeding to more specific courses in their respective majors. Additionally, the School of Human Health, consisting of the Department of Sports and Health Sciences and the Department of Nursing, has designed its curriculum to include liberal arts subjects. The university is continuing its efforts in enhancing the quality of education by evaluating progress with the implementation of a mid-term evaluation for all students at the end of their sophomore year. By promoting such educational efforts inline with international standards, we aim to cultivate students who can effectively contribute to the local and international communities. Thus, we are striving to prepare students for studying independently through their careers.

As for graduate programs at Meio University, we established the Graduate School of International Cultural Studies (MA programs in six research areas) in 2001 and the Graduate School of Nursing (MA program) in 2011. These two graduate schools aim to cultivate high-level professionals and scholars. Further, in order to develop an improved curriculum and research education system, bilingual education centering on English has been offered in some research areas. Additionally, the Graduate School of Nursing offers community-based programs with specific emphasis on health and nursing in northern Okinawa, known internationally for the longevity of local residents. Moreover, in April 2019, a PhD program entitled “International and Regional Culture” was established in the Graduate School of International Cultural Studies. From the perspective of the Pacific Rim, it addresses research in regional cultural areas pertaining to Okinawa/Ryukyus, Asia/Hawaii and North and South America. The program offers courses in Ryukyuan Literature, Culture, History of China and Ryukyu Relations, South Islands Ethnology, Latin American Culture, American Literature, etc.

Another aspect of the uniqueness of the university’s education lies in students’ participation in many extracurricular activities to assist their peers. Students participate in a first-year student orientation and career orientation activities. In addition, students—including international students—teach and collaborate with fellow students in the learning centers mentioned earlier. These extracurricular activities are guided by faculty members to enhance students’ competences for leadership, communication skills, community service, collaborative spirit, and intellectual independence. Also, these activities strengthen and develop creative learning among students and faculty members. In addition, the new Student Union, “Sakuraum,” completed in November 2014, is the center for such activities for both students and Meio faculty and symbolizes the university’s liberal arts education and its hope to educate students who will participate in various activities and exercise leadership in society after graduation.

Meio University strives to educate its students so that they may become internationally oriented and grow to deeply understand the needs of local communities. The university achieves these goals by training students in local internships and international exchange programs in many countries around the world. Students are thus exposed to the intellectual tradition of humankind in higher education and can train themselves for a future career.

I hope that all students will deepen their knowledge and widen their vision while studying in the cutting-edge curricula and the beautiful campus of Meio University.

Katsunori Yamazato
History of the University

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul. 14, 1991</td>
<td>Formation of the Preparatory Committee for the establishment of an educational foundation, the Nago Institute of Education</td>
<td>Apr. 1, 2007</td>
<td>Inauguration of the Department of Nursing, Faculty of Human Health</td>
</tr>
<tr>
<td>Apr. 30, 1992</td>
<td>Application for the establishment of the Nago Institute of Education submitted to the Ministry of Education</td>
<td>Apr. 1, 2009</td>
<td>Establishment of the Health Information Management Major in the College of International Studies</td>
</tr>
<tr>
<td>Dec. 21, 1993</td>
<td>Establishment of the Nago Institute of Education (approved by the Ministry of Education)</td>
<td>May 8, 2009</td>
<td>Establishment of the Meio University Mathematical Science Learning Center</td>
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<tr>
<td>Apr. 1, 1994</td>
<td>Meio University Inauguration</td>
<td>Dec. 21, 2009</td>
<td>Approval by the Northern Region Administration for approval to establish Meio University as a public university (to Okinawa Prefecture)</td>
</tr>
<tr>
<td>Apr. 1, 1995</td>
<td>First Matriculation Ceremony</td>
<td>Mar. 19, 2010</td>
<td>Approval for the dissolution of Meio University as a private educational institution (to the Ministry of Education)</td>
</tr>
<tr>
<td>Sep. 8, 1995</td>
<td>Establishment of Meio University Research Institute</td>
<td>Apr. 1, 2010</td>
<td>Establishment of Meio University as a public university</td>
</tr>
<tr>
<td>Oct. 14, 1997</td>
<td>Establishment of the Meio University Support Society</td>
<td>May 25, 2010</td>
<td>Application for the establishment of Meio University Graduate School of Nursing submitted to the Ministry of Education</td>
</tr>
<tr>
<td>Nov. 28, 1997</td>
<td>Tree Planting Ceremony celebrating the completion of Meio University</td>
<td>Oct. 29, 2010</td>
<td>Establishment of Meio University Graduate School of Nursing (approved by the Ministry of Education)</td>
</tr>
<tr>
<td>Mar. 20, 1998</td>
<td>First Graduation Ceremony</td>
<td>Feb. 23, 2011</td>
<td>Establishment of the Meio University Liberal Arts Education Center</td>
</tr>
<tr>
<td>Jul. 17, 1999</td>
<td>Fifth Anniversary Celebration</td>
<td>Apr. 1, 2012</td>
<td>Inauguration of the Meio University Graduate School of Nursing</td>
</tr>
<tr>
<td>June 30, 2000</td>
<td>Application for the establishment of Meio University Graduate School of International Cultural Studies submitted to the Ministry of Education</td>
<td>Oct. 24, 2012</td>
<td>Establishment of the Meio University Health and Longevity Support Center</td>
</tr>
<tr>
<td>Dec. 21, 2000</td>
<td>Establishment of Meio University Graduate School of International Cultural Studies (approved by the Ministry of Education)</td>
<td>Mar. 21, 2013</td>
<td>Establishment of the Meio University Practical Nursing Education and Research Center</td>
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<tr>
<td>Apr. 1, 2001</td>
<td>Meio University Graduate School of International Cultural Studies Inauguration</td>
<td>Apr. 1, 2013</td>
<td>Establishment of the Meio University Extension Center</td>
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<td>May 23, 2001</td>
<td>Establishment of the Meio University Language Learning Center</td>
<td>Dec. 21, 2014</td>
<td>Ceremony to celebrate the 20th anniversary and five years as a public institution</td>
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<td>Feb. 16, 2002</td>
<td>Establishment of the Meio University Media Network Center</td>
<td>Mar. 19, 2015</td>
<td>Establishment of the Meio University Center for International Exchange</td>
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<td>Mar. 20, 2003</td>
<td>Graduate School’s First Graduating Class</td>
<td>Mar. 31, 2015</td>
<td>Faculty of International Studies concedes (final class graduates)</td>
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<td>Sep. 29, 2004</td>
<td>Application for the establishment of the Faculty of Human Health, Department of Sports and Health submitted to the Ministry of Education</td>
<td>Apr. 1, 2013</td>
<td>Establishment of the Meio University Center for Liberal Arts Education (formerly the Meio University Liberal Arts Education Center)</td>
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<td>Oct. 1, 2004</td>
<td>Establishment of the Hokubu Center for Lifelong Learning</td>
<td>Apr. 1, 2013</td>
<td>Establishment of the Meio University Writing Center</td>
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<tr>
<td>Dec. 21, 2004</td>
<td>Tenth Anniversary Celebration</td>
<td>Oct. 13, 2016</td>
<td>Application for the establishment of the Meio University Graduate Program in Midwifery submitted to the Ministry of Education</td>
</tr>
<tr>
<td>Jan. 28, 2005</td>
<td>Establishment of the Faculty of Human Health, Department of Sports and Health (approved by the Ministry of Education)</td>
<td>Jan. 31, 2017</td>
<td>Establishment of the Meio University Graduate Program in Midwifery (approved by the Ministry of Education)</td>
</tr>
<tr>
<td>Apr. 1, 2005</td>
<td>Inauguration of the Department of Sports and Health, Faculty of Human Health</td>
<td>Apr. 1, 2017</td>
<td>Inauguration of the Meio University Graduate Program in Midwifery</td>
</tr>
<tr>
<td>June 20, 2006</td>
<td>Application for the establishment of the Department of Nursing, Faculty of Human Health submitted to the Ministry of Education</td>
<td>Mar. 31, 2018</td>
<td>Establishment of the Meio University Extension (formerly the Meio University Extension Center)</td>
</tr>
<tr>
<td>July 26, 2006</td>
<td>Establishment of the Meio University Teacher Training Support Center</td>
<td>Aug. 31, 2018</td>
<td>Application for the establishment of Meio University Graduate School of International Cultural Studies, International Culture and Area Studies (Doctoral Program) submitted to the Ministry of Education</td>
</tr>
<tr>
<td>July 31, 2006</td>
<td>Notification of intent to form the College of International Studies within the Faculty of International Studies</td>
<td></td>
<td>Establishment of Meio University Graduate School of International Cultural Studies, International Culture and Area Studies (Doctoral Program) (approved by the Ministry of Education)</td>
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It is Meio University’s policy to promote education and research through a series of academic exchange agreements with other universities both at home and abroad. Academic relations are particularly sought with institutions that offer courses or curricula similar to that of Meio University. For overseas exchange students who come to Meio to study, we offer various Japanese language courses at basic, intermediate and advanced levels.
International Academic Exchange Programs (17 countries and regions, 38 universities)

(as of 2018,8)

MEIO UNIVERSITY 2018ー2019

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<thead>
<tr>
<th>Country</th>
<th>University</th>
<th>Date of Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>State University of Londrina</td>
<td>May 25, 1994</td>
</tr>
<tr>
<td>Argentina</td>
<td>University of Business and Social Sciences</td>
<td>September 29, 1994</td>
</tr>
<tr>
<td>Peru</td>
<td>University of the Pacific</td>
<td>October 7, 1994</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Vietnam National University</td>
<td>December 12, 1995</td>
</tr>
<tr>
<td>Malaysia</td>
<td>University of Malaya</td>
<td>February 1, 1996</td>
</tr>
<tr>
<td>USA</td>
<td>University of Hawai'i at Hilo</td>
<td>September 4, 1996</td>
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<td>USA</td>
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<td>China</td>
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<td>Korea</td>
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<td>University of Central Lancashire</td>
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<tr>
<td>USA</td>
<td>Springfield College</td>
<td>April 27, 2011</td>
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<td>Korea</td>
<td>Jeju National University</td>
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<td>Southeast Missouri State University</td>
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<td>Korea</td>
<td>Jeju National University</td>
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<td>USA</td>
<td>Southeast Missouri State University</td>
<td>November 27, 2012</td>
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</table>
Six major subjects for developing talented individuals

The Faculty of International Studies cultivates, as global citizens of the 21st century, “talented individuals who can be active both locally as well as internationally.”

Based on an awareness of the importance of fostering a flexible and all-around decision-making capability, we at Meio University take as our educational goal the development of talented individuals who can respond to a variety of needs. This competence serves us well in an age requiring a strong ability both to compete on an international scale and simultaneously to coexist in peace and harmony.
While putting to good use the geographical location Okinawa enjoys, and making the most of its historical and cultural circumstances, we educate talented, internationally-minded individuals who can contribute fully to the pan-Pacific region.

Academic Fields
■ Okinawan Course
■ Japanese Course
■ East Asian Course
■ Southeast Asian Course
■ Latin America Course
■ International Cooperation Course

Information Systems Major

We foster students who are skilled in using information, thinking logically, and solving problems. We teach them about information technology and basic skills as members of society.

Academic Fields
■ Network Technology
■ Information Systems Development
■ Information Management
■ Digital Content Technology

Career and qualification paths after graduation

■ Public Service
■ Education and Learning Support for Academic Research
■ Professionals • Technology Service
■ Wholesale Trade and Retail
■ Distribution Business
■ Financial Companies (banks, life insurance, securities)
■ Information and Communications Technology
■ Medical Institutions
■ Hotel Accommodation Staff

Language Education Major

We aim to develop language abilities such as English as an international language and Japanese as a mother tongue at both the practical and professional level. Through language education, we cultivate global citizens with broad knowledge and a high degree of specialization who can contribute to their local and global communities in the future by deepening their identities and communicating widely with others.

Academic Fields
■ English Language Communication Course
■ English Language Teacher Training Course
■ Japanese Language Teacher Training Course

Management Major

We cultivate specialized knowledge and techniques needed for institutional management such as regional administration, corporate management and medical treatment.

Academic Fields
■ Human Behavior Systems
■ Social Organization Systems
■ Business Management Systems
■ Information Management Systems

Bachelor of Arts (International Cultural Studies)

International Culture Major

Through a study of the tourism industry, we cultivate specialists with a variety of skills able to contribute to society on both a regional and international scale.

Academic Fields
■ Tourism Policy and Business Studies
■ Environment and Ecotourism Studies
■ Culture Tour Studies

Bachelor of Arts (Tourism Industry)

Bachelor of Arts (Management and Information Science)

Tourism Industry Major

Academic Fields
■ Management System
■ Information Technology
■ Management
■ Health Information Management

Health Information Management Major

We educate medical information specialists with sophisticated IT skills who have a well-rounded knowledge of the liberal arts to cope with a changing world.

Academic Fields
■ Medicine
■ Information Technology
■ Management
■ Health Information Management

Bachelor of Arts (Management and Information Science)
Faculty of Human Health Sciences
DEVELOPING HEALTH SUPPORT SPECIALISTS

Under the guiding principle of learning the ultimate “human way of life,” or how to enrich physical and mental human life to its fullest, we educate “health support specialists” through scientific study and investigation in the fields of sport, health and nursing.

Licenses and Qualifications available from the Department of Sports and Health Sciences

Licenses
- Junior High / High School First Class Teaching License in Health and Physical Education
- School Nurse First Class Teaching License
- Health Supervisor First Class

Qualifications
- Entrance qualification for Health Exercise Instructor examination
- Training Instructor (JATI)
- Japan Sports Association (JSA) Certified Sports Instructor (JSA Junior Instructor, JSA Sports Programmer plus partial exemption for other qualifications)
- Qualified Social Welfare Officer
- Qualified to take the exam to be a physical trainer.

Licenses and Qualifications available from the Department of Nursing

Licenses
- School Nurse Teacher Second Class Teaching License
- Health Supervisor First Class (NB: School Nurse Teacher Second Class License and Health Supervisor First Class License may be applied for after first obtaining the Public Health License)

Qualifications
- Entrance qualification for Nurse Examination
- Entrance qualification for Public Health Nurse Examination

*Only those who apply in advance can obtain the national qualification of Public Health Nurse.

Number of Undergraduates

<table>
<thead>
<tr>
<th>Faculty</th>
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<td>Human Health Sciences</td>
<td>Sports and Health Sciences</td>
<td>103</td>
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<td></td>
<td>Nursing</td>
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<td>87</td>
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<tr>
<td>Total</td>
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<td>189</td>
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Principal Subjects

Department of Sports and Health Sciences
- Health and Physical Education
  - Exercise Training
    - Introduction in Sports and Health
  - Physiology of Motion and Sports Physiology
  - Swimming
  - Exercise Prescription
    - Principles of Physical Seminar
  - Teacher Training Practicum

Department of Nursing
- Nursing
  - First Aid and Basic Life Support
  - Public Health and Hygiene
  - Introduction to School Nursing
  - Clinical Nursing Training
  - School Health
  - School Nursing Training
  - Theory and Methods of Health Consultation Practice
- Social Welfare Management
  - Public Health and Hygiene Nutrition
  - Introduction to Social Welfare
    - Welfare for the Elderly
- Disability and Social Welfare
  - Child Welfare
  - Social Work Theory and Practice
- Health Exercise Instruction
  - Introduction to Wellness
  - Exercise Program for Health
  - Introduction to Medical Service
    - Exercise Stress Testing
  - Track and Field
  - Aeriology
  - Measurement and Evaluation of Health and Physical Fitness
- Health Industry Facilities
  - On-Field Exercise Program
  - Sports Training
  - Sports Coaching
- Kinesiology

Faculty

(as of 2018.5.1)

President of Meio University: YAMAZATO Katsunori
Vice President of Meio University: SUZUKI Keiko
Dean of Faculty of Human Health, SUNAGAWA Masanori

Department of Sports and Health Sciences

Professor OGAWA Sumiko/OKUMOTO Tadashi/TAKASE Koichi/TAHARA Ryoji/HIRANO Takaya

Senior Associate Professor
IREI Masaru/ OBU Hajime/TOHYA Hidenori/MAEKAWA Mikiko

Associate Professor
ISHIBASHI Yukimasa/OMINE Misuhito/OKABE Mari/KAMIDA Natsuko/TAMAKI Shio/NAKADA Yoshikumi/HIGASHIONNA Akiko/YAMAMOTO Kenji

Assistant Professor
KAMIYA Yoshito/SUNAGAWA Keiko

Department of Nursing

Professor OSHIRO Ryoko/KONISHI Kyoko/SAKUGAWA Masayoshi/SHIMADA Tomoko/TABA Mayumi/SUZUKI Keiko/SUNAGAWA Masanori/NAGATA Miwako/MATSUSHITA Seiko/YOKOGAWA Yukiko

Senior Associate Professor
SHIMIZU Kaori/TAMAI Naomi/NASHIRO Kazue/HIGA Norie

Associate Professor
ASATO Yoko/HIRO Yuki/KIMURA Yasutaka/KITO Kazuko/SAWADA Shigenobu/SHIMOYUKI Yukiko/SHIMOYUKI Noriyasu/TSURUMAKI Yoko/MOTOMURA Jun

Assistant Professor
URASOE Miwa/OUIR Achi/KOYANAGI Hiroe/HIBIKU Kyo/SUZUKI Naoko/NAGAYAMA Eriko/SHIBATA Ryoko/NOZAKI Marechi

Assistant
ANIA Yoko/SHINO Megumi/NAKAMURA Ryo/MATSUDA Megumi/MIYAGUCHI Hiroki/YOSHIOKA Moe
Department of Sports and Health Sciences

Key Points of the Program
We offer specialized education in various academic fields to achieve the scientific study of sports and health on a global standard through our innovative interdisciplinary methodology.

1 Training specialists in supporting health and sports activities
The training of specialists who are equipped with the knowledge and skills in sports and health that can be applied to enhance life-long health and prevent lifestyle-related illness.

2 Varied and fully developed practice, training, and tactical exercises
Education and training for obtaining a license to teach health and physical education, clinical training in nursing and practical care, training to obtain the license to teach nursing, training in facilities used to promote health in order to obtain the entrance qualifications to take the health exercise instructor examination, and internships in industries, social welfare facilities, local public organizations, outdoor training facilities, and so on.

3 Multi-faceted research for a better understanding of humanity and society
We offer courses in social welfare and psychology to understand the relation between humanity and society, between human behavior and human psychology.

4 Specialized practical skill courses
We offer every type of practical skills course, such as practical skills in marine sports which make good use of the advantages Okinawa provides (wind surfing, scuba diving, etc.); traditions characteristic of Okinawa (karate, classical martial arts, classical Ryukyuan dance, etc.); winter sports pursued outside the prefecture (skiing, snowboarding); as well as other practical skills involving our training room and indoor heated swimming pool.

Career and qualification paths after graduation
- High School Teacher (Health and Physical Education)
- School Nurse
- Sports organizer or sports trainer
- Civil Servant
- Welfare Officer at medical or welfare
- Company Welfare Officer
- Graduate Student

Department of Nursing

Key Elements of Nursing Education
The Department of Nursing has developed a participatory educational curriculum that nurtures students’ growth while improving their abilities through nursing practice and allowing them to take on leading roles as independent learners. The program strives to improve students’ abilities in nursing as follows: enhancing collaborative participation with others, developing autonomous learning, and advancing self-evaluation skills.

These core areas require individual commitment to accomplish program aims that have, as an educational philosophy, the following three dialogues.

1 Dialoguing with oneself
Students aim for career development as professional nurses while deepening their self-understanding through an internal dialogue.

2 Dialoguing with the other
By spontaneously engaging in a dialogue with staff, faculty and friends on campus, students become more deeply involved in educational activities occurring both inside and outside the classroom.

3 Dialoguing with the region
Students interact with the local population through the nursing practicum program and field activities, and through these dialogues inherit and develop the culture of caring.

Career and qualification paths after graduation
- Nurse/ Public Health Nurse
  (Hospitals. Clinics, Public health facilities, Welfare facilities, Nursery schools, Drop-in nurse stations, Health centers, Company Health Office. Administrative staff, Nurse education facilities)
- School Nurse at elementary, junior high or high schools
- Graduate School
We develop professionals in four areas: language and culture, social systems and policies, management and information science, and tourism and environmental science.

In our graduate programs, we aim to produce professionals who understand cultural diversity, who can conduct research with a high degree of competence, and who possess both the expertise and vision required for solving regional problems either at home or abroad.

Considering the work and study schedules of our domestic and foreign students, we have introduced a semester system allowing for both day and evening graduate courses.

In addition, our graduates may obtain a special teacher’s certificate for teaching high school English, junior high school English, or high school business.

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<table>
<thead>
<tr>
<th>Graduate School</th>
<th>Year</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>International Cultural Studies</td>
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<table>
<thead>
<tr>
<th>Country</th>
<th>Year</th>
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<tbody>
<tr>
<td>China</td>
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<td>Taiwan</td>
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**Faculty**

- **YAMAZATO Katsunori, President of Meio University**
- **SUZUKI Keiko, Vice President of Meio University**
- **NAKAMURA Koichiro, Dean of the Meio University International Cultural Studies Graduate School**

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**Areas of Study and Research**

<table>
<thead>
<tr>
<th>Area</th>
<th>Specialized Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language and Culture</strong></td>
<td>Seminar in Language and Culture I・II, Descriptive Linguistics I・II, English Literature, American Literature, Area Linguistics I・II, English Grammar, English Phonetics, TESOL I・II, English Language Learning Assessment, Research Methodology, Theoretical Linguistics, Comparative Education, History of the Ryukyus, Okinawan Culture, Southeast Asian Cultures, Latin American Literature, Ryukyu Literature, Language and Culture Special Lecture</td>
</tr>
<tr>
<td><strong>Management and Information Science</strong></td>
<td>Seminar in Management and Information Science I・II, Management Activity-Based Information Science, Regional Revitalization, Management Strategy, Advanced Course of Industrial Organization, Communicative Interactions, Psychology of Small Groups, Human Resources Management, Comparative Management, Advanced e-Business, Computational Intelligence, Accounting, Information Communication Technology, Advanced Lecture in Information Management Activities</td>
</tr>
<tr>
<td><strong>Tourism and Environmental Science</strong></td>
<td>Seminar in Tourism and Environmental Science I・II, Tourism Development and Management, Policy Science for Tourism, Island Development, Island Cultures, Cultures in Contact, Hotel Management, Ecotourism, Marketing Analysis in Tourism, Tourism Resources, Island Ecology, Special Lecture on Tourism and Environment, Tourism Analysis</td>
</tr>
</tbody>
</table>
Graduate School of International Cultural Studies, International Culture and Area Studies (Doctoral Program)
Doctor of Philosophy in International Culture and Area Studies

Students conduct detailed research into the local cultures of Okinawa (Ryukyu), Asia, North and South America (including Hawaii) from a circum-Pacific perspective.

The doctoral program in International Cultural and Area Studies aims to develop graduates with a broad academic knowledge of the circum-Pacific region and an understanding from both a regional and international perspective. Additionally, the program strives to develop the fundamental research skills essential for students to contribute to the academic community.

Educational research purpose

The doctoral program aims at fostering an understanding of cultural diversity through research on formidable global issues. Seeking solutions for problems that confront our society and the international community are challenges that may expand academic knowledge and develop creativity in conducting high-level research.

Developing professionals

This doctoral program offers students a solid foundation of academic knowledge concerning cultural studies in the circum-Pacific region. Development research skills will also be a primary objective of the program.

(1) Development of essential research skills needed at the highest level.
(2) Development of researchers with both expertise and competence to address an array of issues, e.g., cultural, societal, regional, and global.

Faculty

YAMAZATO Katsunori, President of Meio University  SUZUKI Keiko, Vice President of Meio University

Language and Culture

Professor

HATERUMA Eikichi  International Culture and Area Studies Comprehensive Seminar I・II, Special Lectures on Ryukyuan and Okinawan Cultures, Special Seminar I～VI
YAMAZATO Junichi  International Culture and Area Studies Comprehensive Seminar I・II, Special Lectures on Ethnic Cultures of South Islands, Special Seminar I～VI
AKAMINE Mamoru  International Culture and Area Studies Comprehensive Seminar I・II, Special Lectures on the History of Sino-Ryukyu Relations, Special Seminar I～VI
YAMAZATO Katsunori  International Culture and Area Studies Comprehensive Seminar I・II, Special Lectures on American Environmental Literature, Special Seminar I～VI
SUMIE Junji  International Culture and Area Studies Comprehensive Seminar I・II, Special Lecture on Latin American Culture and Area Studies, Special Seminar I～VI

Principal Subjects

<table>
<thead>
<tr>
<th>Core Classes</th>
<th>Elective Classes</th>
</tr>
</thead>
</table>
| International Culture and Area Studies Comprehensive Seminar I・II | Special Lectures on Ryukyuan and Okinawan Cultures, Special Lectures on Ryu
| Special Seminar I～VI                             | on Ethnic Cultures of Southern Islands, Special Lectures on the History of Sino-
|                                                   | Ryukyu Relations, Special Lectures on American Environmental Literature, Speci
|                                                   | al Lectures on Latin American Culture and Area Studies, Special Lectures on Eas
|                                                   | t Asian Culture and Area Studies, Special Lectures on Southeast Asian Culture a
|                                                   | nd Area Studies, Special Lectures on East Asian Culture and Area Studies, Speci
|                                                   | al Lectures on Linguistics, Special Lectures on English Education, Special 
|                                                   | Lectures on Modern Okinawan Education, Special Lectures on International Rela 
|                                                   | tions of the Asia-Pacific                                                      |
Graduate School of Nursing
MASTER'S DEGREE (NURSING)

Research in nursing with roots in Yanbaru’s unique nursing care culture.

- Personnel to be cultivated

  The course produces advanced professionals, educators, and researchers whose aims are to develop the nursing skills necessary to solve health problems in local communities, to develop the research abilities necessary to explicate a phenomenology of nursing, and to create a new value in nursing.

  1. Cultivation of advanced professionals
  
  In order to meet the demand of nursing professionals, the course cultivates leaders to solve problems in local communities.

  2. Cultivation of educators and researchers
  
  The course cultivates educators and researchers interested in a nursing education deeply rooted in the caring culture of Yanbaru.

- Educational environment where working adults can learn

  The course provides an educational environment with flexibility that allows working professionals (nurses and public health nurses) an opportunity to continue their education while maintaining their employment.

### Number of Graduate School Students

(as of 2018.5.1)

<table>
<thead>
<tr>
<th>Graduate School</th>
<th>1</th>
<th>2</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>9</td>
<td>11</td>
<td>20</td>
</tr>
</tbody>
</table>

### Faculty

(as of 2018.5.1)

- **YAMAZATO Katsunori**, President of Meio University
- **SUZUKI Keiko**, Vice President of Meio University
- **SAKUGAWA Masayoshi**, Dean of the Meio University Nursing Graduate School

**Professor**

- **SAKUGAWA Masayoshi**: Nursing Theory, Gerontological Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **SUZUKI Keiko**: Nursing Theory, Introduction to Nursing Research I・II, Consultation, Comprehensive Health Assessment, Psychiatric and Mental Health Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **YOROGAWA Yurako**: Nursing Theory, Nursing Administration
- **SUNAGAWA Masanori**: Pathophysiology, Special Lectures for Clinical Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **KONSHI Kyōmi**: Nursing Ethics, Advanced Maternal and Family Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **SHIMADA Tomoko**: Nursing in Okinawa Culture, Advanced Maternal and Family Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **NAGATA Miroko**: Nursing Theory, Comprehensive Health Assessment, Gerontological Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **OSHIRO Ryoko**: Nursing in Okinawa Culture, Comprehensive Health Assessment, Community Care I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **MATSUSHITA Seiko**: Introduction to Nursing Research II, Child and Family Health Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **TABA Mayumi**: Nursing Theory, Public Health Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **TAKASE Kouichi**: Health Promotion
- **TOKESHI Masaomi**: Reading in English
- **KANO Hideaki**: Nursing Education
- **OKUMOTO Tadashi**: Health Nutrition

**Senior Associate Professor**

- **IBEI Masaru**: Nursing Theory, Introduction to Nursing Research II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **SHIGIZU Kaori**: Nursing Theory, Nursing Education, Advanced Nursing Education I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **HIRA Naoto**: Nursing Theory, Community Care II
- **TAMAI Naomi**: Nursing Theory, Introduction to Nursing Research I, Oncology Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing
- **NASHIRO Kame**: Nursing Administration

**Associate Professor**

- **KIMURA Yasutaka**: Introduction to Nursing Research I・II, Oncology Nursing I・II, Seminar in Nursing, Master’s Thesis of Science in Nursing

**Principal Subjects**

### Common subject

<table>
<thead>
<tr>
<th>Common required subject</th>
<th>Common elective subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Theory, Introduction to Nursing Research I・II</td>
<td>Nursing in Okinawa Culture, Nursing Education, Nursing Ethics, Nursing Administration, Consultation, Health Promotion, Comprehensive Health Assessment, Health Nutrition, Pathophysiology, Reading in English</td>
</tr>
</tbody>
</table>

### Basic subject

<table>
<thead>
<tr>
<th>The field of base nursing science</th>
<th>The field of clinical nursing science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Nursing Education I・II</td>
<td>Gerontological Nursing I・II</td>
</tr>
</tbody>
</table>

**Seminar • Research Subjects**

- Seminar in Nursing, Master’s Thesis of Science in Nursing
We train midwives to contribute to building communities in which children can be born and brought up healthy and with peace of mind. This program aims to develop students with the knowledge and skills essential for the midwifery profession. The cultural, historical, and geographical characteristics of Okinawa set an atmosphere highlighting the importance of caring, health, and longevity. As such, the midwifery program strives to promote health, medicine, and welfare in the local community.

The kind of professionals we hope to develop

This program aims to develop midwives who will learn safe, high-quality, practical midwifery skills. Moreover, we will emphasize cooperation with other professionals while enhancing individual educational development. Building mutual partnerships will also be pursued as a means of helping communities, local and international, in improving maternal and child health. Maintaining ethical perspectives inline with helping humanity via health support for women, children, and their families is an additional program objective.

Educational purpose

The midwifery program aims to train and educate students to acquire a holistic understanding of the needs of women, mothers, children, and their families. Providing continuous health education support with an awareness of ethical standards to respect the dignity of human life is a continuous aim of the program. Developing safe, high-quality, and practical midwifery skills is another educational objective for our students. Additionally, preparing students to work in environments that may require cooperation with other professionals, locally and internationally, may further enhance their qualifications in maternal and child health.

Number of Graduate School Students

<table>
<thead>
<tr>
<th>Graduate Program</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midwifery</td>
<td>6</td>
</tr>
</tbody>
</table>

Faculty

YAMAZATO Katsunori, President of Meio University
SUZUKI Keiko, Vice President of Meio University
SHIMADA Tomoko, Dean of the Meio University Midwifery Graduate Program

Principal Subjects

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Introduction to Midwifery, Obstetrical Care and Ethics, Caring Culture and Woman of Okinawa, Reproductive Medicine, Perinatal Medicine, Newborn and Infant Science, Management in Midwifery, Reproductive Health Care, Pregnancy Diagnosis Midwifery Care, Intrapartum Diagnosis Midwifery Care, Midwifery Diagnosis of Intrapartum Puerperium and Newborn, Process of Midwifery, Technique in Health Education, Seminar in the Delivery Period Midwifery, Yanbaru Maternal and Child Health, Clinical Practice in Midwifery I - III, Practicum in Midwifery Management, Mother and Child Caring Training, Research in Midwifery, Global Maternal and Child Health, Theory Subjects of Mother and Child Care, Research in Midwifery</td>
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Faculty

YAMAZATO Katsunori, President of Meio University
SUZUKI Keiko, Vice President of Meio University
SHIMADA Tomoko, Dean of the Meio University Midwifery Graduate Program

Principal Subjects

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<td>Global Maternal and Child Health, Theory Subjects of Mother and Child Care</td>
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The logo of Meio University in Nago, Okinawa, where the cherry-blossom front starts in Japan, describes the cherry blossom in the diamond. The five petals of the cherry-blossom symbolize the sovereign values of the human race: Truth, Good, Beauty, Sacredness and Health. The endless four sides of the diamond represent brotherhood in the four oceans beyond the horizons of which we extend our founding spirits of Peace, Liberty, and Progress.